


Impact Assessment Study of CSR Projects of **Gland Pharma Limited** **(FY 2023-24)**



Submitted by
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Prof S Sreenivasa Murthy

*Director, IPE
Hyderabad*

J Kiranmai

*Head, Center for CG and CSR
IPE, Hyderabad*

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Executive Summary

Corporate Social Responsibility (CSR) has evolved from a purely ethical obligation into a powerful catalyst for change, capable of reshaping the developmental trajectory of the country. Gland Pharma undertakes various CSR initiatives through its Foundation named Gland-Fosun Foundation (GFF).

Gland Pharma Limited has identified the broad areas and initiatives as detailed in Schedule VII, read with Section 135 of the Companies Act, 2013. The policy emphasizes on issues relating to eradication of hunger, poverty and malnutrition, promotion of healthcare including preventive healthcare and sanitation, promoting education, etc. The major areas identified by the Foundation include educational infrastructure facilities, free breakfast program, primary health initiatives among school children of various government schools in Telangana and Andhra Pradesh. The projects' impact has been assessed through OECD-DAC framework. The project-wise summary is provided below:

Project 1: Free Breakfast for Government Schoolchildren

Since November 2019, Gland Pharma Limited has been offering free breakfast to designated government schools and Anganwadi centres around its operational areas of Hyderabad and Visakhapatnam. This program has effectively addressed classroom hunger by providing free breakfast to 12,404 schoolchildren in 49 government schools, Hyderabad, as well as 4,067 schoolchildren from 38 government schools and one Bhavitha Centre in Visakhapatnam during Fiscal Year 2023-24. Additionally, this initiative has also provided free breakfast to 120 Anganwadi children and 110 pregnant / lactating women across 8 Anganwadi centres in Hyderabad. Gland Pharma Limited incurred an expenditure of Rs. 38.83 Million for this breakfast program and served 18,39,952 breakfast meals in Government schools of Hyderabad for 215 days and 7,87,208 meals in Government schools of Visakhapatnam during FY 2023-24.

Impact: This Breakfast project has greatly improved the socio-economic circumstances of families with children residing in urban slums of Hyderabad and Visakhapatnam. Approximately 60% of these families have migrated from various areas and settled down as daily wage labourers in the pharmaceutical and manufacturing industries. Due to their job responsibilities, they found it challenging to provide breakfast for their children, which has resulted in higher absenteeism and dropout rates in government schools. The program ensures that children receive high-quality morning meals, fostering parental engagement in their children's education and contributing to a decrease in dropout rates as well as an overall enhancement in the socio-economic development of the community.

Overall Observations

- Gland Pharma Limited provided a total of 1,83,39,952 meals to 49 government schools and 8 Anganwadi centres in Hyderabad over a span of 215 working days, with each meal costing Rs. 14/-. This initiative benefited 12,404 schoolchildren, 110 pregnant women, and 120 Anganwadi children in Hyderabad.
- Gland Pharma Limited has not only provided free breakfast to schoolchildren, but has also constructed permanent dining hall facilities in several government schools across Hyderabad.
- The impact study clearly indicated that this initiative has positively affected stakeholder satisfaction, enhanced the nutritional status and attendance of children, and contributed to an increase in their enrolment.
- The implementing agency, The Akshaya Patra Foundation (TAPF), operates well-equipped central cooking facilities and complies with all nutritional and safety standards when preparing, transporting, and delivering food to children punctually.

Project 2: Developing Infrastructure in Government Schools

GFF undertook educational infrastructure projects at various Government Schools, including Government Primary School-Parklane, MPPS-Vennelagadda, MPPS-Suraram Colony, ZPHS-Suraram Colony, and ZPHS-Ghanapur, with a total expenditure of Rs. 129.71 Mn. The scope of work encompassed renovation and repair of school buildings,

plumbing, painting, electrical installations, the construction of new school facilities, additional classrooms, laboratories, stages, libraries, staff rooms, watchman's quarters, boundary walls, toilet blocks, drinking water areas, handwashing stations, dining and kitchen storage, provision of classroom and office furniture, and the deployment of educational volunteers, among other tasks. GFF has carried out various educational infrastructure facilities in the schools mentioned below:

- MPPS Vennelagadda, Quthbullapur Mandal, Hyderabad
- Government Primary School, Parklane, Hyderabad
- MPPS Suraram Colony, Quthbullapur Mandal, Hyderabad
- ZPHS Suraram Colony, Quthbullapur Mandal, Hyderabad
- ZPHS Ghanapur, Patancheru Mandal, Sangareddy District

Outcomes / Effectiveness: GFF achieved its project objective by facilitating various educational infrastructure facilities to 383 primary school students, 1,066 high school students, and accommodation facilities to 70 orphan girls living in Sannihita Home, who are pursuing IV to PG courses in different schools and colleges. The project has introduced a contemporary corporate design to the new school buildings at MPPS Vennelagadda, MPPS Suraram Colony, Government Primary School Parklane, ZPHS Suraram Colony, and ZPHS Ghanapur.

Impact: The initiative has significantly transformed the educational environment of these institutions by equipping them with the essential infrastructure required for effective teaching. This advancement has not only enriched the learning atmosphere for students, but has also offered vital facilities that are important for their growth. Consequently, these enhancements have collectively resulted in improved academic outcomes, better health, and overall wellbeing of the students. Additionally, these favourable changes have played a role in uplifting the socio-economic status of their families, generating a ripple effect of advantages across these communities.

Observations

- The project enhanced classroom seating arrangements by supplying dual desks and also upgraded office furnishings through the provision of tables, chairs, almirahs, racks, and other essential items in government schools.
- GFF remains committed to its maintenance by hiring paid attendants, for whom appropriate housing has also been arranged. The Foundation continues to play an active role in upkeeping school buildings, restrooms, and other facilities in the supported schools.
- The initiative has greatly enhanced classroom teaching, learning resources, and student facilities, leading to increased enrolment, improved academic performance, and better overall student wellbeing. For instance, as per the Headmaster of ZPHS Suraram Colony, the school's increased from 839 in Academic Year 2023–24, to 946 in Academic Year 2024–25.
- This initiative has enhanced extracurricular and sports activities alongside regular academic instruction.
- This project has also supported the government's midday meal program by setting up permanent kitchen and storage facilities in several public schools.

Introduction

Introduction to CSR

Corporate Social Responsibility (CSR) has evolved from a purely ethical obligation into a powerful catalyst for change, capable of reshaping the developmental trajectory of the country. The introduction of the CSR framework under India's Companies Act of 2013 marked a ground-breaking move, making India the first nation to mandate CSR contributions through legislation. Section 135 of the Act legally requires eligible companies to engage in CSR activities. The core objective of these initiatives is to advance sustainable development goals and contribute to building a more sustainable future for India.

Provided further that if the company fails to spend such an amount, the Board shall, in its report made under Clause (o) of Sub-Section (3) of Section 134, specify the reasons for not spending the amount.

About Gland Pharma Limited

Gland Pharma Limited strives to transform the business environment in which it operates. It also works for the transformation of the society, by creating an environment that enhances opportunities for all the good things, better education and overall quality of living that life has to offer. The company designs its CSR initiatives in alignment with its objective of enhancing the quality of life in all aspects.

The main objectives of CSR are as follows:

- Ensure an increased commitment at all levels in the organization, operate its business in an economically, socially and environmentally sustainable manner, while recognizing the interests of all its stakeholders.
- Directly or indirectly take up programs that benefit the communities, preferably but not necessarily, in and around its plants and offices.

Through GFF, Gland Pharma Limited undertakes various CSR initiatives. GFF has identified all the broad areas and initiatives as detailed in Schedule VII of Section 135 of the Companies Act, 2013. The policy emphasizes on issues relating to eradicating hunger, poverty and malnutrition, promoting healthcare including preventive healthcare and sanitation, promoting education, etc.

The major areas identified by the Foundation include educational infrastructure facilities, breakfast program, primary health initiatives among school children of various government schools in Telangana and Andhra Pradesh.

Scope and Methodology

The study is descriptive in nature. A descriptive study essentially reviews whether the project has been operating as planned, scheduled and determines whether the project has achieved the desired objectives, and finally analyses the outcome of the project.

Objectives, Method of Study and Sample

The major objective of this study is to conduct an Impact Assessment of the projects funded by Gland Pharma Limited or GFF during FY 2023-24. The present study has considered 10% of the sample schools where the implementation was done for the projects.

OECD–DAC Framework

To achieve the above objectives, the impact assessment criteria adopted is that of the OECD–Development Assistance Committee (DAC) Framework. The project’s impact is assessed with the help of six parameters.



Scope of Work

As per the provisions of Rule 8 (3) (a) of the amended Companies (CSR Policy) Rules, impact assessment of CSR projects has to be undertaken by companies. The scope of the study covers the following:


- Impact assessment of the CSR project
- Case studies from the initiatives along with photographs from projects

Project-Wise Analysis

The chapter projects a detailed analysis of projects in terms of their background, implementation process, details of implementing agencies, cost incurred, stakeholders and beneficiaries, impact and observations.

Project 1: Free Breakfast for Government Schoolchildren

Project Details

Project cost	INR 38.83 Million
Start date and end date	FY 2023-24
Implementing agency	Gland Pharma Limited
CSR thematic area	Eradicating hunger, poverty and malnutrition, promoting healthcare (Schedule VII, Section 135, Item 1) Promoting Education (Schedule VII, Section 135, Item 2)
SDG Goals	
Project Objective	To alleviate classroom hunger in selected government schools in Hyderabad and Visakhapatnam by providing free breakfast to children.
Beneficiaries	Hyderabad: 12,404 school children (49 government schools) and 230 Anganwadi children as well as pregnant and lactating women; (8 Anganwadi centers); Total: 12,634 beneficiaries Visakhapatnam: 4,067 school children (38 government schools and one Bhavitha Centre)



About the Project

Since November 2019, Gland Pharma Limited has been offering free breakfast to designated government schools and Anganwadi Centres around its operational areas of Hyderabad and Visakhapatnam. This program has effectively addressed classroom hunger by providing free breakfast to 12,404 schoolchildren in 49 government schools in Hyderabad, as well as 4,067 schoolchildren from 38 government schools and one Bhavitha centre in Visakhapatnam, during the fiscal year 2023-24. This initiative has also provided free breakfast to 120 Anganwadi children and 110 pregnant / lactating women across 8 Anganwadi Centres in Hyderabad. The total cost of the project was Rs. 38.83 million

Need for the Project

90% of students from underprivileged socio-economic backgrounds, many of whom are from migrant families, are enrolled in Government schools located near the operational manufacturing facilities of Gland Pharma Limited in Hyderabad and Visakhapatnam. These students frequently face challenges in having breakfast, leading them to attend school without food, which adversely affects their attendance, academic performance, and overall physical health development. In response to this situation, Gland Pharma Limited launched a free breakfast project in November 2019, to support these students in Hyderabad and Visakhapatnam, with TAPF as its implementation partner.

Project Initiatives

Breakfast Supply Details During FY 2023-24

Parameter	Hyderabad	Visakhapatnam
Covering Districts	Medical-Malkajgiri and Sangareddy Districts	Anakapalli and Visakhapatnam districts
Total number of schools	57 (35 Primary Schools, 03 Upper Primary Schools and 11 Zilla Parishad High Schools and 8 Anganwadi Centres)	38 (31 Primary Schools, 1 Upper Primary school, 6 Zilla Parishad High Schools and one Bhavitha Centre)
Total Feeding (Meals)	18,39,952	7,87,208
Total number of beneficiaries	<ul style="list-style-type: none"> 12,404 students 120 Anganwadi Children and 110 pregnant / lactating women) 	4067 students
Number of children feeding each day	8,679	3,498
Cost of Meal	Rs. 14/-	Rs. 14/-
Number of days of serving	215	225

Source: TAPF Operations Department – Hyderabad and Visakhapatnam

Menu Items:

Free Breakfast Menu Served in Hyderabad and Visakhapatnam during FY 2023-24

Day	Hyderabad		Visakhapatnam
	Menu Item (Routes I and II)	Menu Item (Routes II and IV)	Menu Items
Monday	Pulihora & Tomato Chutney	Idli & Sambar	Upma and Pickle
Tues Day	Idli & Sambar	Pulihora & Dosakai Chutney	Poha and Salted Cookies
Wednesday	Tomato Rice & Tomato Chutney	Veg Idli & Sambar	Dalia Upma and Pickle

Day	Hyderabad		Visakhapatnam
	Menu Item (Routes I and II)	Menu Item (Routes II and IV)	Menu Items
Thursday	Veg Idli & Sambar	Tomato Rice & Tomato Chutney	Semiya Upma and Salted Cookies
Friday	Semiya Upma & Dosakai Chutney	Semiya Upma & Dosakai Chutney	Idly and Bombay Chutney/Sambar
Saturday	Bisibelebath & Besan Boondi	Bisibelebath & Besan Boondi	Upma and Chutney

Source: TAPF Operations Department – Hyderabad and Visakhapatnam

Impact Analysis Framework

The IPE team employed the OECD-DAC framework of various parameters to analyse the impact of the CSR project, and the findings are outlined below.

- **Relevance:** This project is highly significant as it addresses the issue of hunger in classrooms and alleviates malnutrition among students at government schools. The data collected from school indicate that 40% of girls and 20% of boys experience severe anaemia, deficiencies in Calcium, Vitamin D, Zinc, Vitamin B12, Potassium, fibre, etc., among school children due to skipping breakfast. However, the project has effectively addressed nutritional deficiencies among the school children by improving both their academic outcomes and overall health.
- **Efficiency:** TAPF serves as the implementation agency for the initiative. Obtaining periodic funding from Gland Pharma Limited, TAPF sources premium food grains and employs its state-of-the-art kitchen facilities to prepare breakfast in a hygienic environment. It guarantees prompt delivery of breakfast to schools using suitable transportation and upholds feedback mechanisms to improve the quality of breakfast preparation.
- **Effectiveness:** This initiative successfully met its objectives by providing free breakfast to 12,404 schoolchildren enrolled in 49 government schools, as well as 230 Anganwadi children, pregnant women, and lactating women who benefited from the free breakfast program at 8 Anganwadi centres in Hyderabad. The project served breakfast to 4,067 schoolchildren enrolled in 38 government schools and one Bhavitha Centre in Visakhapatnam during Fiscal Year 2023-24. The data collected from the school records indicated that there is an improvement in school attendance by 10% from the previous year, and malnutrition has decreased to 2%.
- **Impact:** This Breakfast project has greatly improved the socio-economic circumstances of families with children residing in urban slums of Hyderabad and Visakhapatnam. The program ensures that children receive high-quality morning meals, fostering parental engagement in their children's education and contributing to a decrease in dropout rates as well as an overall enhancement in the socio-economic development of the community.
- **Sustainability:** Gland Pharma Limited and TAPF work together efficiently to improve project results, with the Company providing ongoing CSR financial support to TAPF. The community strongly supports this breakfast program, and all students express a strong desire to have breakfast at school, ensuring the initiative's sustainability.

Impact Matrix

OECD-DAC Framework Weightage Score

DAC Framework Parameters	Performance Indicator	Weightage Score
Relevance	Excellent	19
Efficiency	Excellent	18
Effectiveness	Excellent	18
Impact	Excellent	18

DAC Framework Parameters	Performance Indicator	Weightage Score
Sustainability	Excellent	17
Total Score	Excellent	90

Total Score: Excellent (Scores: 81 to 100); Above Average (61 to 80); Average (41 to 60); Below Average (21 to 40); Very Poor (1 to 20)

Satisfaction Analysis

The IPE team conducted a survey among selected schools in Hyderabad and Vishakhapatnam and collected the feedback through a questionnaire from various stakeholders including students, teachers and parents to assess their satisfaction levels regarding the quality and quantity of meals, improvement in health and academic performance.

Students' Perception Level Survey

Table 1 depicts the details of the sample schools considered for the study in Hyderabad and Vishakhapatnam. During these visits, the team interacted with 360 students from these 12 schools, ensuring an equal representation of boys and girls in the sample selection, with 50% weightage assigned to each gender.



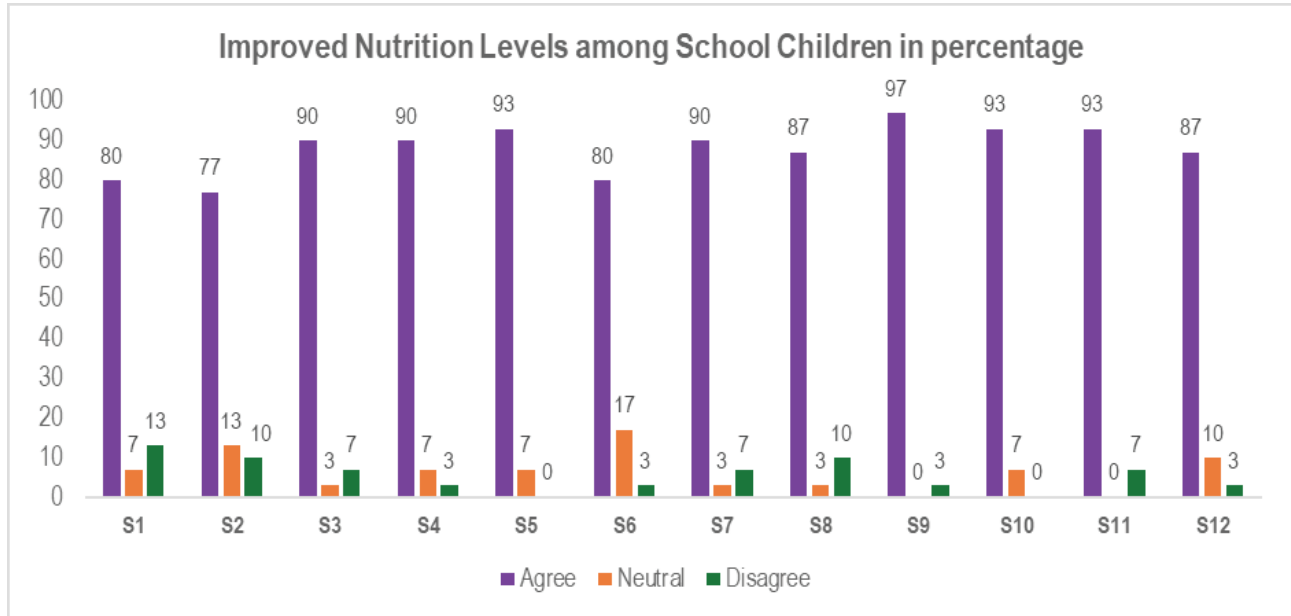
Table-1: List of Schools and Sample Size

School Code	School Name	Total School Strength (Boys and Girls)	Total Breakfast Consuming Children (Average)	Total Sample (Students)	Total Sample Headmasters / headmistress)	Teachers	Parents
	Vishakhapatnam						
S1	MPPS Mangalapalem	130	115	30	1	3	3
S2	MPPS Kurmannapalem	114	100	30	1	3	3
S3	ZPHS (Boys) - Parwada	420	380	30	1	8	3
S4	ZPHS (Girls) - Parwada	464	430	30	1	8	3
S5	ZPHS Lankalapalem	462	430	30	1	8	3
S6	ZPHS Pinamadaka	141	120	30	1	8	3
	Hyderabad						
S7	MPPS Suraram Weaker Section	185	165	30	1	3	3
S8	MPPS Nizampet RGK	154	130	30	1	4	3
S9	MPPS Gundlapochampally	242	220	30	1	4	3
S10	MPPS Bachupally	278	240	30	1	4	3
S11	MPPS Mallampet	342	310	30	1	4	3
S12	MPPS Kandlakoya	135	110	30	1	3	3

Improved Nutrition Levels Among Schoolchildren (in Percentage)

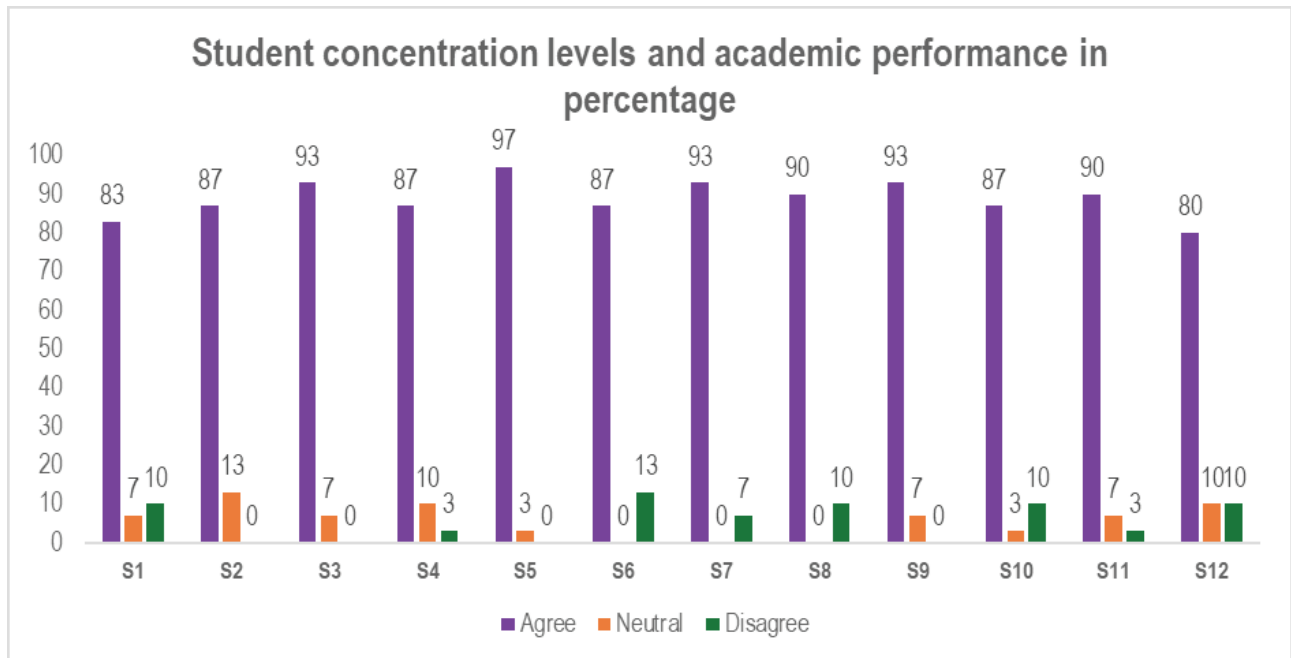
All the respondents from 12 schools indicated that there are improved nutrition levels after the implementation of the project. Students' absenteeism has reduced by 30% among the schools. The menu provided by TAPF

undergoes quality check before being prepared. TAPF ensures that the breakfast has essential nutrients, including carbohydrates, proteins, fats, vitamins, and minerals, which reduces nutritional deficiencies among children, thereby improving their learning process.



Improvement in Students' Concentration Levels and Academic Achievement

80%-97% of the students indicated an enhancement in their concentration and academic performance following the consumption of breakfast provided by GFF. This figure represents the highest confirmation rate among the 12 schools surveyed in Hyderabad and Vishakhapatnam. Students from MPPS Kurmannapalem expressed uncertainty regarding their improvement.



Perception Levels of Headmasters / Headmistresses / Teachers

The IPE team held discussions with 12 Headmasters / Headmistresses and 24 teachers from 12 government schools in Hyderabad and Visakhapatnam. All of them unanimously reported significant improvements in student attendance, concentration, academic focus, health, and overall wellbeing following the implementation of a breakfast program in their schools. They noted that this initiative increased morning class attendance rates by

15%-20%, thereby enhancing students' academic performance compared to previous periods. In Visakhapatnam, teachers reported that Idli was the preferred choice for students, who showed little interest in repeated Upma varieties and generally disliked Poha during Academic Year 2023-24, leading to the decision to replace it with Idli once more in a week. However, the teachers encouraged children to consume all varieties of breakfast items, emphasizing their role in enhancing children's cognitive function and memory, which are vital for academic success.

Overall, the teachers confirmed that this initiative garnered significant praise from the community, leading to a notable decrease in school dropout rates. It highlighted the necessity of continuing such projects to combat classroom hunger in government schools, particularly for benefiting children from migrant and low socio-economic backgrounds.

“Different kinds of breakfast menu items attracted the schoolchildren, which not only eradicated the nutrition deficiencies among them, but also improved their concentration levels and academic achievements.”

M. Tulasi Satyavathi, Senior Assistant, ZPHS (Girls), Parawada

Parents' Perception Levels

The IPE team conducted interactions with 36 parents across 12 schools located in Hyderabad and Visakhapatnam. 100% of the parents reported satisfaction with both the quality and quantity of breakfast items served to their children. Additionally, all parents confirmed that their children's health and academic success had improved due to this initiative. The continuation of this project has lessened the financial burden on their families in terms of providing nutritious breakfast.

General Observations

- Gland Pharma Limited provided a total of 1,83,39,952 meals to 49 government schools and 8 Anganwadi Centers in Hyderabad over a span of 215 working days, with each meal costing Rs. 14/-.
- This initiative benefited 12,404 schoolchildren, 110 pregnant women, and 120 Anganwadi children in Hyderabad. Additionally, 7,87,208 meals were distributed over 225 school working days, each meal cost was Rs. 14/-, serving 4,064 students across 38 government schools and one Bhavita Center in Visakhapatnam. This project significantly alleviated classroom hunger and enhanced academic performance in various schools.
- Gland Pharma Limited has not only supplied free breakfast to schoolchildren, but has also constructed permanent dining hall facilities in several government schools across Hyderabad.
- In Hyderabad project location, Pulihora and Idli are the preferred breakfast choices for students, whereas in Vishakapatnam, students favor Idli and Upma.
- The impact study clearly indicated that this initiative has positively affected stakeholder satisfaction, enhanced the nutritional status and attendance of children, and contributed to an increase in their enrollment.
- The implementing agency, TAPF, operates well-equipped central cooking facilities and complies with all nutritional and safety standards when preparing, transporting, and delivering food to children punctually.



- Field officials from the implementing agency frequently visit schools to gather feedback from teachers, children and parents, and take action to address their suggestions.
- Aayas (caregivers) and teachers oversee the food serving process in various schools. Teachers also take the responsibility of entering the daily food item menus in a register and taste the food quality and hygiene before serving it to the children. All these measures enhanced the food quality and taste.

Case Studies

“My sister and I both attend the same school and frequently arrived without having breakfast, largely due to our family’s low socio-economic status, as our parents work as daily wage laborers who leave for work in the morning and return in the evening. This absence of breakfast has negatively affected both my sister’s and my ability to concentrate during morning classes, leading to diminished academic performance and health issues. Prior to this initiative, we were both diagnosed with severe anemia. However, the breakfast program has proven to be immensely beneficial for us, alleviating the hunger faced by students like us and other disadvantaged individuals. It offers a nutritious meal to all students, which aids in their focus on studies, enhances academic performance, and improves their health and overall wellbeing in the classroom.”

- Likitha
VIII Class Student,
ZPHS Parawada,
Visakhapatnam

“The free breakfast offered by Gland Pharma has been a tremendous support for me and my younger brother Devansh, who is in the fourth grade at the same school. Our family relocated from Palakollu village in Andhra Pradesh and now resides at Ayodhya Nagar X Roads in Medchal Mandal, Medchal-Malkajgiri District. Both of our parents work as daily laborers and leave for work early in the morning, making it impossible for them to prepare breakfast, as a result of which we would attend classes on empty stomachs. This happened till November 2021, when we began to get free breakfast from GFF. We now enjoy a delightful meal when we arrive at school, and get a good variety of menus in a week. My favourite dishes include idli, tomato rice, khichdi, and pulihora. This breakfast is immensely beneficial for all the students, promoting good health, enhancing memory, acquiring knowledge, and paving the way for a bright future. As the saying goes, ‘A sound mind in a sound body’. We extend our heartfelt thanks to GFF and are truly pleased to have the opportunity to receive delicious, nutritious, and hygienic breakfast.”

- M Sherly
V Class Student, MPPS
Gundlapochampally,
Hyderabad




“My family migrated from Bihar and is staying in a temporarily rented house. My father is employed at a private company, while my mother is a homemaker. I have a brother and a sister. My mother typically prepares a daily meal of dal curry, chapati and rice, which has become our routine meal, though I often find it monotonous to have the same dishes every day. However, the breakfast program initiated by Gland Pharma has introduced a variety of options, sparking my interest in education, and enhancing both my academic performance and overall health. This breakfast initiative has also alleviated our family’s financial strain associated with morning meal preparations, leading to greater satisfaction for my parents with this help from Gland Pharma Limited.”

- Mukesh Kumar
IV Class Student, MPPS
Mallampet, Hyderabad



Project 2: Infrastructure Development of Government Schools

Project Details

Project cost	INR 128.07 Million
Start date and End date	FY 2023-24
Implementing Agency	Gland-Fosun Foundation
CSR thematic area	Promoting healthcare including preventive healthcare, drinking water and sanitation (Schedule VII read with Section 135, Item 1) Promoting Education (Schedule VII read with Section 135, Item 2)
SDG Goal	  
Project Objective	To strengthen various educational infrastructure facilities at selected government schools in Hyderabad and surrounding areas by undertaking construction works and supplying school furniture.
Beneficiaries	383 primary school students, 1,066 high school students, and 70 orphan girls



About the Project

GFF undertook educational infrastructure projects at various Government Schools, including Government Primary School Parklane, MPPS Vennelagadda, MPPS Suraram Colony, ZPHS Suraram Colony, and ZPHS Ghanapur, with a total expenditure of Rs 128.07 million. The scope of work encompassed renovation and repair of school buildings, plumbing, painting, electrical installations, construction of new school facilities, additional classrooms,

laboratories, stages, libraries, staffrooms, watchman's quarters, boundary walls, toilet blocks, drinking water areas, handwashing stations, dining and kitchen storage, provision of classroom and office furniture, and the deployment of educational volunteers, among other tasks.

The following information presents the financial allocations for infrastructure development across schools.

- ZPHS-MPPS Suraram Colony INR 5,54,76,717/-
- ZPHS Ghanapur INR 4,41,00,853/-
- MPPS Vennelagadda INR 1,74,49,661/-
- Govt Primary School Parklane INR 110,45,070/-

Need for the Project

Numerous educational institutions within the operational vicinity of Gland Pharma Limited in Hyderabad have been lacking critical resources such as classrooms, libraries, laboratories, and other facilities. The existing facilities and classrooms were insufficient to meet educational demands, with many school buildings showing signs of neglect and deterioration. Aging, crumbling structures and a shortage of classrooms adversely impacted the quality of education and student learning outcomes. The lack of drinking water, sanitation, sports facilities, dining areas, stages for morning assemblies, boundary walls, and other essential amenities further obstructed the growth and welfare of the students. As a responsible corporate entity, Gland Pharma Limited, through GFF, has proactively addressed the infrastructural challenges faced by government schools by systematically implementing enhancements to educational infrastructure in the areas surrounding its manufacturing facility in Hyderabad.

Project Initiatives

GFF has undertaken several projects related to educational infrastructure, which are outlined below.

**1) MPPS Vennelagadda, Quthbullapur Mandal
(Classes: I to V, Total Strength: 117 (Boys: 67 and Girls: 50))**

After demolishing a severely deteriorated structure, GFF undertook renovations of the Headmaster's office and computer lab on the ground and first floors. This initiative has led to the construction of a two-storey building comprising five classrooms and a dining hall. The Foundation constructed a watchman's room, three girls' restrooms, three boys' restrooms with urinals, a handwashing area equipped with 10 taps, drinking water stations, and a compound wall with gate access. Further, the project provided extensive electrical, painting, and plumbing work for both the old and new school buildings, repairs to the septic tank, renovation of the existing underground water tank, and the installation of walkways and garden tiles throughout the campus. Teaching boards have been placed in the classrooms, and school furniture has been supplied, which consists of 120 dual-desks, tables, chairs, cupboards, computer tables, almirahs, and racks.

2) Government Primary School, Parklane, Hyderabad

(Classes: I to V, Total Strength: 66 (Boys: 32 and Girls: 34); Sannihita Home - girl children: 70)

After demolishing several deteriorated structures within the school premises, GFF undertook the subsequent works on the ground and first floors, which included addition / renovation and repair of six classrooms, the Headmaster's office, the staffroom, and the



kitchen-cum-store, as well as the construction of a dais / stage for school assemblies, comprehensive repairs to the on-site Anganwadi Centre, which included the addition of a mini kitchen-cum-store, drinking water facilities, the construction of a Reception Platform for the on-site 'Sannihita' hostel catering to girl orphans, refurbishment of two living rooms for 'Sannihita' residents, and the construction of separate toilets for boys and girls on each floor; the creation of a watchman's room; re-cementing of the terrace and ramp slopes; installation of handrails along the ramp slopes; and the provision of ceiling fans and tube lights in the main building, Anganwadi Centre, and Reception Platform, along with the construction of a raised compound wall and installation of a gate.



3) MPPS Suraram Colony, Hyderabad

Classes: I to V and Total Strength: 200 students, both boys and girls

After demolishing two old buildings, GFF constructed a new school building with new bathrooms, new wash area, comprehensive plumbing, painting, electrical work on the entire premises, new compound wall around the campus, as well as a gate.

4) ZPHS Suraram Colony, Hyderabad

Classes: VI to X and Total Strength: 926 students, both boys and girls

GFF has built a new school structure, including bathrooms and a watchman's room, renovated the old bathrooms, added an entire new floor to the existing school building, and constructed a new dais for school assemblies. Additionally, a new dining hall with handwashing area has been created, the existing HM's Room and laboratory have been modified, and extensive plumbing, painting, and electrical work has been completed for both the old and new buildings. Furthermore, plumbing work has been carried out on the septic tank, and new walkways and garden tiles have been installed throughout the campus, along with a new compound wall and gate surrounding the premises.

5) ZPHS Ghanapur

(Classes: VI to X, Total Strength: 140 (Boys: 65 and Girls: 75))

After demolishing existing dilapidated structures in the school premises, GFF carried out various educational infrastructure facilities which included construction of 5 classrooms, HM's office and staffroom, a Meeting Room (Conference Hall with projector), spacious halls for Mathematics, Science, Digital labs, Library, dais / stage for school assemblies, new dining hall-cum-kitchen-cum-stores, separate new toilets for boys / girls, new compound wall with gate and overall repainting of the school premises. The Foundation also deployed 3 Vidya Volunteers and provided 120 student dual-desks, office furniture including chairs, tables, racks, almirahs and among others.

Impact Analysis Framework

The IPE team adapted the OECD-DAC Framework of various parameters to analyse the impact of the CSR project, and the findings are outlined below:

- **Relevance:** This initiative enhanced the educational infrastructure across three primary schools and two high schools and a Sannihita Centre (orphanage) in and around Hyderabad. The project provided classrooms, laboratories, libraries, open stages, dining halls, kitchen facilities, toilets, handwashing stations, and compound walls with gates, as well as the renovation of existing school buildings and classrooms. These improvements were designed to meet the expectations and needs of stakeholders, including students, teachers, and community members. The project complies with the NEP, 2020 and Right to Education Act 2009, which sets forth minimum infrastructure standards for government schools, including classrooms, toilets, drinking water, and playgrounds. Furthermore, this initiative is consistent with the Samagra Shiksha Abhiyan, aimed at enhancing various infrastructure facilities in government schools.
- **Efficiency:** GFF meticulously adhered to the engineering plans that were set in advance, executing the construction process with exceptional quality. Consequently, all educational facilities, including drinking

water, restrooms, and other necessary amenities, are now fully operational and being utilized by the respective schools.

- **Effectiveness:** GFF achieved its project objective by facilitating various educational infrastructure facilities to 383 primary school students, 1,066 high school students, and accommodation facilities to 70 orphan girls living in 'Sannihita Home', who are pursuing Class IV to PG courses in different schools and colleges. The project has introduced a contemporary corporate design to the new school buildings at MPPS Vennelagadda, MPPS Suraram Colony, Government Primary School Parklane, ZPHS Suraram Colony, and ZPHS Ghanapur. The project included spacious classrooms equipped with comfortable seating arrangements aimed at enhancing the learning environment. The project among various infrastructure facilities also provided established recreational sports areas for students, along with a dining hall and storage facilities for midday meals.
- **Impact:** The initiative has significantly transformed the educational environment of these institutions by equipping them with the essential infrastructure required for effective teaching. This advancement has not only enriched the learning atmosphere for students but has also offered vital facilities that are important for their growth.
- **Sustainability:** The results of this initiative are sustainable, as the beneficiary schools consistently obtain financial support from the Government, while GFF has appointed temporary cleaning personnel to uphold the cleanliness of the toilets and school facilities. Additionally, the Foundation has supplied Vidya Volunteers to enhance the quality of classroom teaching in these institutions and is responsible for the remuneration of both the Vidya Volunteers and the cleaning staff.

Performance of the Project

OECD-DAC Framework Weightage Score

DAC Framework Parameters	Performance Indicator	Weightage Score
Relevance	Excellent	18
Efficiency	Excellent	18
Effectiveness	Excellent	18
Impact	Excellent	18
Sustainability	Excellent	17
Total Score	Excellent	89

Total Score: Excellent (Scores: 81 to 100); Above Average (61 to 80); Average (41 to 60); Below Average (21 to 40); Very Poor (1 to 20)

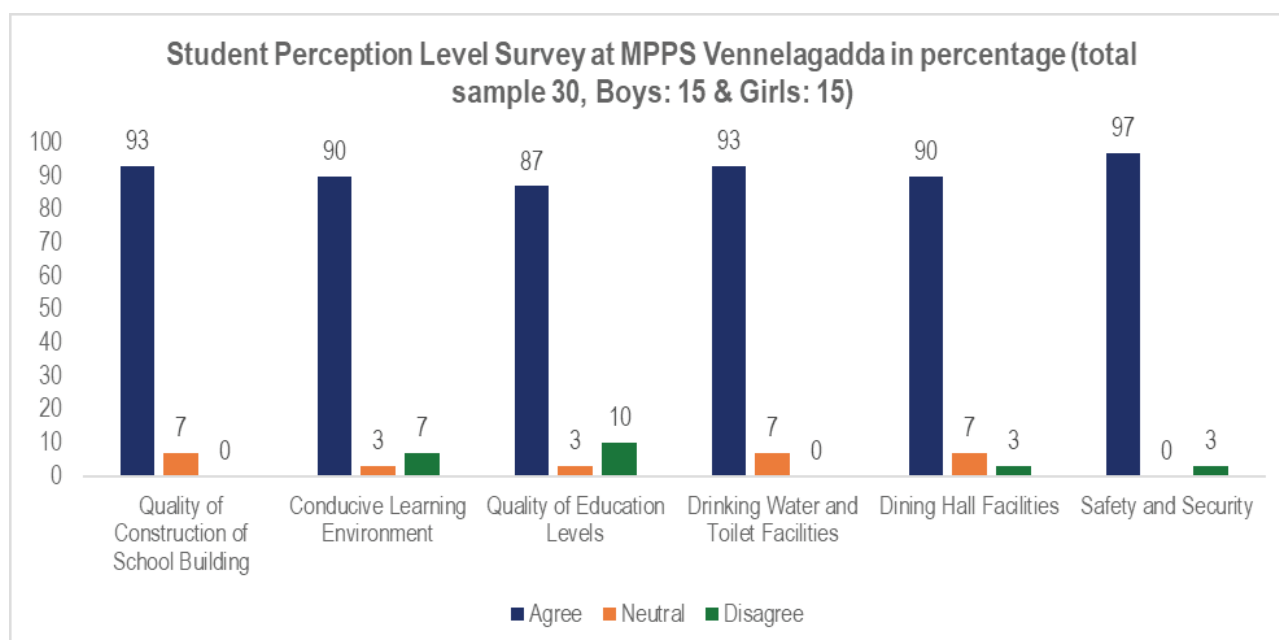
Stakeholder Perception Study Analysis

Student Perception Study

The IPE team gathered insights from stakeholders, including children, their parents and teachers at MPPS Vennelagadda, ZPHS Suraram Colony, and ZPHS Ghanapur to assess perceptions regarding the schools' infrastructure development. A majority reported enhancements in classroom instruction, student learning resources, and other essential amenities following the project's implementation. The findings from this survey are presented below.

MPPS Vennelagadda

The IPE team engaged with 30 students, comprising an equal number of boys and girls, who are enrolled in IV and V classes at MPPS Vennelagadda, to evaluate their perceptions of classroom instruction, the learning environment, and other available facilities.



- An impressive 93% of the students recognized that GFF has built the school building to outstanding quality standards.
- 90% of the students indicated that the infrastructure improvements at the school created a conducive learning environment. This project resulted in spacious classrooms equipped with suitable green-boards for teaching and learning, enhanced seating arrangements through the provision of dual desks, and improved facilities for morning prayers, midday meals, as well as co-curricular and extracurricular activities. Collectively, these initiatives significantly enriched the learning environment and students' facilities within the school.
- 87% of the students indicated an enhancement in the quality of education following the construction of school buildings and various educational infrastructure projects initiated by GFF. Most students recognized improvements in classroom teaching methods, increased student engagement in learning, and greater access to educational resources such as libraries and laboratories.
- 93% of the students indicated that there was a noticeable improvement in the availability and quality of drinking water and sanitation facilities after their schools received new drinking water and toilet amenities.
- 90% of the students reported an enhancement in the dining hall facilities associated with the mid-day meals program. The majority indicated that this initiative created a designated dining area for the program, which improved hygiene standards, handwashing facilities and simplified the distribution of meals by the school management.
- 97% of the students reported noticing an improvement in the safety and security of their peers within the school environment. They credited this positive change to the robust construction of the school buildings and the presence of a protective boundary wall equipped with a secure gate.

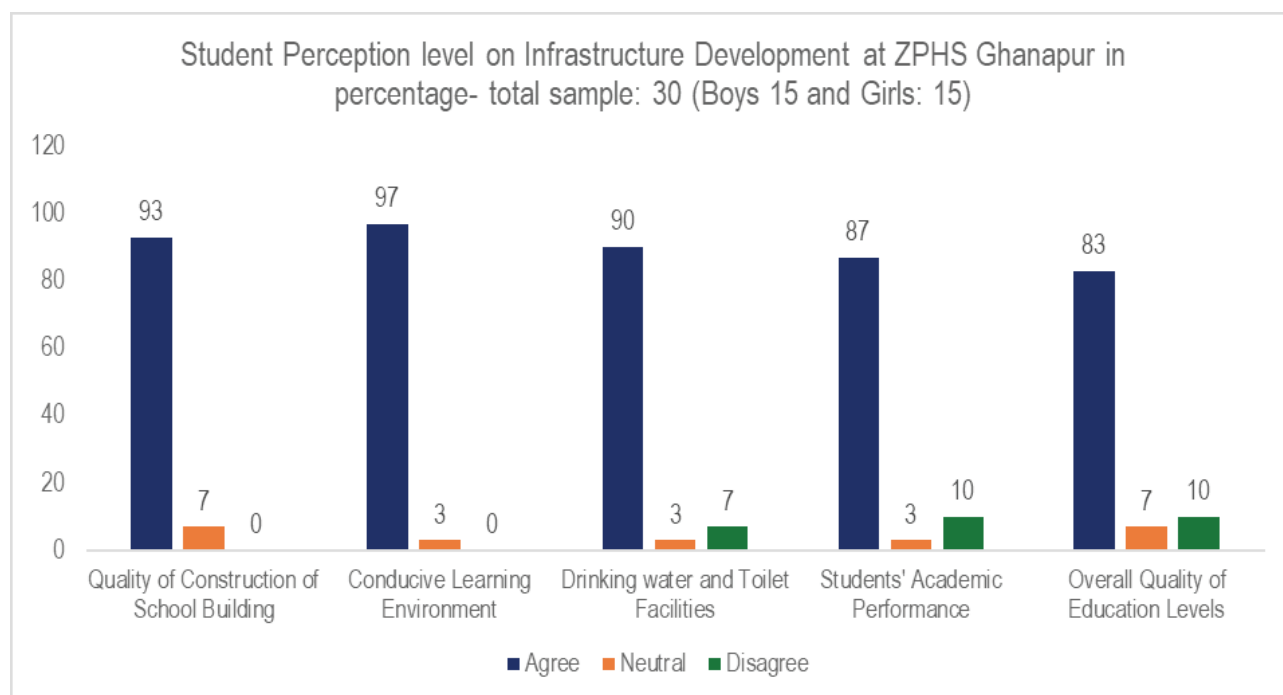
“GFF has greatly improved our school environment by providing essential facilities and creating a supportive atmosphere, which has enhanced both my academic performance and self-confidence. I am truly thankful for their significant contribution to our school infrastructure and resources.”

Vemula Sahithi, Student, MPPS Vennelagadda, Hyderabad

ZPHS Ghanapur

The IPE team interacted with 30 students, consisting of an equal distribution of boys and girls, who are currently enrolled in the VIII and IX grades at ZPHS Ghanapur, to assess their views on school building, classroom instruction, the learning environment, and other available resources.

- 93% of the students reported that GFF has built the quality of construction of school building with prioritizing safety, accessibility, functioning and sustainability.
- 90% of the students indicated an enhanced conducive learning environment following the construction of the school building, which provided suitable teaching and learning spaces, including spacious classrooms with proper seating arrangements, laboratories, a library, and a conference hall for various educational activities.



- 90% of the students reported noticeable enhancements in the quality of drinking water and sanitation facilities provided for schoolchildren at their school.
- 87% of the students reported an enhancement in their academic performance, which they credited to the school's implementation of diverse educational, extracurricular, and co-curricular activities, along with active student participation and a supportive school atmosphere resulting from this project's outcomes, all of which led to improved academic results. Furthermore, the students observed that the school achieved a 100% pass rate (total students: 22) in the X Class Board Examination during the Academic Year.
- 83% of the students concurred that the quality of education has improved due to this project, leading to enhancement of spacious classrooms, laboratories, libraries, conference halls, and other facilities that positively affected students' learning outcomes. They emphasized that before this project, the educational environment was characterized by deteriorating school buildings, which caused students to feel unsafe and resulted in higher absenteeism and dropout rates.

Teacher Perception Level Study

The IPE team engaged with four Headmasters and 20 teachers from MPPS Vennelagadda, MPPS Suraram Colony, ZPHS Suraram Colony and ZPHS Ghanapur. The educators unanimously acknowledged notable progress in their schools. They emphasized the contributions of GFF, which played a key role in upgrading infrastructure, deploying Vidya Volunteers, and appointing security staff with salaries to foster a better learning atmosphere.



Earlier, the absence of adequate facilities for libraries, laboratories, dining halls, and safety had adversely affected students' academic outcomes and well-being. The Foundation's initiatives have since revitalized these schools, bringing about improvements in schools' infrastructure facilities including classrooms, conference

rooms, science labs, libraries, daises / stages for school assemblies, dining areas, drinking water availability, and sanitation.

Parent Perception Level Study

The IPE team proactively engaged with a diverse group of 20 parents from schools such as MPPS Vennelagadda, MPPS Suraram Colony, ZPHS Suraram Colony and ZPHS Ghanapur. During these discussions, parents shared their favourable impressions of the recent enhancements made to school infrastructure. They noted that these upgrades have significantly contributed to their children's academic progress and overall wellbeing. In the past, many were reluctant to send their children to government schools due to inadequate facilities and the absence of essential student amenities. However, their outlook has changed considerably, leading to a marked rise in satisfaction with the educational initiative.

General Observation

- Th infrastructure enhancement in government schools has enabled a thorough transformation of primary and secondary education, leading to improved educational standards and a supportive atmosphere for student advancement and success.
- The project enhanced classroom seating arrangements by supplying dual desks and also upgraded office furnishings through the provision of tables, chairs, almirahs, racks, and other essential items in government schools.
- In addition to developing educational infrastructure, GFF also provided 'Vidya Volunteers' to the schools it supported, effectively addressing teacher shortages and improving the overall quality of education in these beneficiary institutions.
- GFF remains committed to its maintenance by hiring paid attendants, for whom appropriate housing has also been arranged.
- The Foundation continues to play an active role in upkeeping school buildings, restrooms, and other facilities in the supported schools.
- The initiative has greatly enhanced classroom teaching, learning resources, and student facilities, leading to increased enrollment, improved academic performance, and better overall student wellbeing. As per the Headmaster of ZPHS Suraram Colony, enrolment in the school increased from 839 in Academic Year 2023-24 to 946 in Academic Year 2024-25.
- This initiative has enhanced extracurricular and sports activities alongside regular academic instruction.
- This project has also supported the government's midday meal program by setting up permanent kitchen and storage facilities in several public schools.



Case Studies

“The newly constructed school building at MPPS Vennelagadda has created a nurturing environment that supports student learning. This facility has enabled the school to effectively carry out classroom teaching, host educational activities, conduct morning assemblies, prepare midday meals, and provide reliable access to drinking water and sanitation. The project has led to marked improvements in both instructional resources and student amenities. We sincerely thank Gland-Fosun Foundation for contributing to a more positive and conducive school atmosphere through this initiative”.

- K Sirisha
Headmistress, MPPS
Vennelagadda, Hyderabad

“The initiative has significantly transformed the educational environment at ZPHS Suraram Colony, which serves 926 high school students, both boys and girls, with 90% coming from families living below the Poverty Line. Prior to this intervention, the school encountered numerous obstacles, including a lack of classrooms, a library, laboratories, and other essential facilities, which resulted in decreased student enrolment and poor academic performance. This project successfully tackled these issues by adding 16 new classrooms, renovating seven existing ones, and establishing specialized laboratories for subjects like computer science and mathematics. Consequently, there has been a notable increase in both student enrolment and academic success. Additionally, the creation of separate dining areas, a dais / stage for school assemblies, access to safe drinking water, improved sanitation facilities, and other infrastructure upgrades have significantly enhanced the overall health and wellbeing of the students”.

- M Jaweed
Headmaster, ZPHS
Suraram Colony,
Hyderabad

“My educational experience in the newly built school facility has been exceptional, characterized by spacious classrooms, laboratories, library with natural lighting, proper ventilation, all thanks to Gland-Fosun Foundation. Additionally, the presence of dining hall, dais / stage for school assemblies, drinking water spaces, handwashing areas with taps, restrooms with running water has significantly enhanced the health and wellbeing of students. The boundary wall with gate has further enriched the school atmosphere and schoolchildren security. I am truly grateful to Gland-Fosun Foundation for equipping us with a school building that encompasses these essential amenities”.

- Simran
Student, IX Class, ZPHS
Ghanapur



Conclusions

Corporate Social Responsibility (CSR) has evolved from a purely ethical obligation into a powerful catalyst for change, capable of reshaping the developmental trajectory of the country. The policy of Gland Pharma Limited emphasizes on issues relating to eradicating hunger, poverty and malnutrition, promoting healthcare including preventive healthcare and sanitation, promoting education, etc. The major areas identified by the Foundation include educational infrastructure facilities, breakfast program, primary health among school children of various government schools in Telangana and Andhra Pradesh. The projects that were considered for impact assessment are:

- Project 1: Free Breakfast for Government Schoolchildren
- Project 2: Developing Infrastructure in Government Schools

Project 1: Free Breakfast for Government Schoolchildren

It is evident from the impact assessment that both the projects had high significance on their stakeholders. Providing Free Breakfast for Government Schoolchildren was a continuous initiative of the Foundation since 2019, with an aim to provide a free breakfast to the students of designated government schools and Anganwadi Centres in its operational areas of Hyderabad and Visakhapatnam. The Foundation served 18,39,952 breakfast meals in Government schools of Hyderabad for 215 days, and 7,87,208 meals in Government schools of Visakhapatnam during FY 2023-24. By guaranteeing that children eat nutritious breakfast meals, the program encourages parental involvement in their kids' education, lowers dropout rates, and improves the community's socioeconomic development overall. Over the course of 215 working days, GFF delivered 1,83,39,952 meals, each costing Rs. 14/-, to 49 government schools and 8 Anganwadi Centres in Hyderabad. In Hyderabad, this program helped 120 Anganwadi children, 110 pregnant women, and 12,404 schoolchildren. In Visakhapatnam, the program helped 4067 children who pursued 38 government schools and one Bhavitha centre. The impact analysis unequivocally showed that this strategy has improved children's attendance and nutritional status, increased their enrolment, and favourably impacted stakeholder satisfaction. When preparing, transporting, and delivering meals to children on time, the implementing agency, TAPF, adheres to all safety and nutritional regulations and runs well-equipped central cooking facilities.

Project 2: Developing Infrastructure in Government Schools

At a total cost of Rs. 129.71 million, GFF invested in educational infrastructure improvements at a number of government schools, including Government Primary School Parklane, MPPS Vennelagadda, MPPS Suraram Colony, ZPHS Suraram Colony, and ZPHS Ghanapur. Among other things, the scope of work included repairing and renovating school buildings, plumbing, painting and installing electrical systems; building new school facilities; adding more classrooms, laboratories, stages, libraries, staff rooms, watchmen's quarters, boundary walls, toilet blocks, drinking water areas, handwashing stations, dining and kitchen storage; providing office and classroom furniture; and deploying educational volunteers. GFF has carried out various educational infrastructure facilities in the schools mentioned below:

- MPPS Vennelagadda, Quthbullapur Mandal, Hyderabad
- Government Primary School, Parklane, Hyderabad
- MPPS Suraram Colony, Quthbullapur Mandal, Hyderabad
- ZPHS Suraram Colony, Quthbullapur Mandal, Hyderabad
- ZPHS Ghanapur, Patancheru Mandal, Sangareddy District

By providing these institutions with the necessary infrastructure for efficient instruction, the project has drastically changed the learning environment there. In addition to improving the learning environment for kids, this infrastructure development has provided essential resources that are critical to their development. As a result, these improvements taken together have enhanced the students' general well-being, health, and academic performance. The socio-economic standing of their families has also improved as a result of these positive developments, creating a positive knock-on effect in these communities. The Foundation continues to play an active role in upkeeping school buildings, restrooms, and other facilities in the supported schools. The initiative has greatly enhanced classroom teaching, learning resources, and student facilities, leading to increased enrolment, improved academic performance, and better overall student well-being.

Thus, we conclude that these CSR initiatives by Gland Pharma Limited and GFF in collaboration with the implementation agencies are very meaningful commitments towards promoting educational infrastructure and free breakfast.





About the Centre for Corporate Social Responsibility (CCSR), IPE

The Centre for Corporate Social Responsibility (CCSR) was set up during 2011 to promote training, research, consultancy assignments and document case studies in thrust areas of CSR. The Centre works on the existing body of knowledge, systems, structures, models, and mechanisms associated with different CSR initiatives; it also provides a platform for discussing CSR guidelines and the latest developments in the field. The Institute of Public Enterprise (IPE) has been part of the Department of Public Enterprises (DPE), Government of India initiative on introducing Corporate Social Responsibility (CSR) as an element of the performance matrix in Central Public Sector Enterprises (CPSEs). IPE was invited to attend the meetings of the Working Group on CSR in 2007-08 and 2009-10 and was nominated by DPE as a Member of the Executive Committee on CSR in 2011 to develop, design and implement courses for CPSEs. Recognizing the importance of the subject and the realization that there is a dearth of experts in this emerging field, it was decided that IPE could play a major role in research, development, and advocacy of CSR. This idea led to the establishment of the Center for Corporate Social Responsibility in 2011 at IPE. The main objectives of the center are:

- To conduct interdisciplinary and collaborative research and document case studies in thrust areas of CSR dealing with contemporary issues and challenges.
- To integrate the existing body of knowledge, systems, structures, models, and mechanisms associated with different CSR initiatives by interfacing with industry and academia.
- To disseminate information about the latest happenings in the CSR field to the people engaged in policy making, policy analysis, policy research, practitioners, and other stakeholders.

PROJECT LEADER

Prof. S. Sreenivasa Murthy, Director, IPE

PROJECT COORDINATOR

Ms. J. Kiranmai, Head – Centre for CG and CSR, IPE

TEAM MEMBERS

Mr. M. Vaman Reddy, Project Associate, IPE

Ms. B. Deepa, Research Associate, IPE



About Institute of Public Enterprise (IPE)

The Institute of Public Enterprise (IPE) was established in 1964 as an autonomous non-profit society. IPE is a premier AICTE approved management Institute focusing on transforming students into leaders of tomorrow in organizations and society. IPE's key objectives include management education, research, consultancy, and training. In 1995, the Institute launched its first two year full-time Post Graduate Diploma in Management (PGDM) programme to provide skilled human resources to meet the requirements of industry.

Keeping in view the market demand, the Institute also launched sector specific PGDM programs in the areas of Marketing, Banking Insurance and Financial Services, International Business and Human Resource Management. IPE's engagement with long-term management education has received wide appreciation from the industry, government, and social sector enterprises. The Institute continuously endeavours to update the content and teaching methodology of its courses based on feedback from the end-users, ensuring the quality, relevance, and utility of all its programs and courses.

IPE is consistently ranked among the leading B-Schools in India in most well-known ranking surveys. IPE has also been awarded a premium accreditation label of the SAARC region, 'The South Asian Quality Assurance System' (SAQS). Over the years IPE has won several awards and honours for its academic & research excellence.

IPE has a very successful track record of running MDPs over a long period of time. IPE also has a strong Research and Consultancy division, which provide consulting services and undertakes research projects for various national organizations. The Institute has been recognized as a 'Center of Excellence' by the Indian Council of Social Science Research (ICSSR), Ministry of Education, and Government of India.

The Governance of the Institute is overseen through a Board of Governors composed of eminent policy makers, academicians, and CEOs of public and private sector enterprises.



Estd : 1964

INSTITUTE OF PUBLIC ENTERPRISE

(Under the aegis of ICSSR, MoE, GoI)

City Office

Osmania University Campus, Hyderabad - 500 007

Phone: +91-040-27098145 | Fax: +91-040-27095183

Campus

Survey Nos. 1266 and 1266/94, Shamirpet (V&M),
Medchal, Hyderabad, Telangana - 500101

Phone: +91-40-23490900 | Fax: +91-040-23490999

www.ipeindia.org